

<p>Year A</p> <p>Berrycroft</p> <p>EYFS</p>	<p>Term 1 – Who am I?</p>	<p>Term 2 – Where have all the leaves gone?</p>	<p>Term 3 – Will you read me a story?</p>	<p>Term 4 – Why do zebras have stripes?</p>	<p>Term 5 – Do all superhero es wear capas?</p>	<p>Term 6 – What can you see in the summer?</p>
<p>WOW Days + important events</p>	<p>Parents in for stay and play sessions Harvest World Food Day Chatterboxes Family photo sharing wall</p>	<p>Autumn walk with parents Roves Farm with parents Nativity performance Christmas craft afternoon</p>	<p>Storytelling week Taking a walk around the village Themed day – traditional tales</p>	<p>Animal dress-up day Chick/duckling hatching experience Animal experience visit Going to see the lambs being born at Berrycroft farm</p>	<p>Superhero dress up day People who help us visits Careers focus – parents invited in for careers afternoon</p>	<p>Minibeast hunt Teddy bears' picnic End-of-year celebration Sports Day</p>
<p>Drawing Club Books</p>	<p>We're Going on a Bear Hunt The Little Red Hen Mixed by Arree Chung Only One You Not Now Bernard Room on the Broom</p>	<p>Meg and Mog Leaves Tree The Gingerbread Man Stick Man The Jolly Postman at Christmas</p>	<p>Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs The Three Billy Goats Gruff Suddenly! Where the wild Things Are A Dark, Dark Tale</p>	<p>The Dinosaur that Pooped a Planet Mad About Dinosaurs In the Savannah The Tiger Who Came To Tea Penguin by Polly Dunbar Dear Zoo Are the dinosaurs dead, dad?</p>	<p>Supertato Traction Man is Here A Superhero Like You Roadrunner A Little Bit Brave</p>	<p>Sharing a Shell The Lighthouse Keeper's Lunch Pirates Love Underpants The Night Pirates Pirate Pete Captain Pugwash Tiddler</p>
<p>Physical Development</p>	<p>TA Sports Stars: Dodgeball</p>	<p>TA Sports Stars: Football</p>	<p>TA Sports Stars: Hockey</p>	<p>TA Sports Stars: Dance</p>	<p>TA Sports Stars: Cricket</p>	<p>TA Sports Stars: Tactical Invasion Games</p>
<p>Communicati on and Language</p>	<p>During provision Model full sentences Prompt children to name body parts and describe themselves Support children to request resources using words rather than gestures Encourage eye contact and turn- taking in play</p>	<p>During provision Model descriptive language outdoors: crunchy, wet, cold, windy Encourage children to talk about what they notice Scaffold "I can see..." sentences</p> <p>Small carpet inputs</p>	<p>During provision Join role play and model story language Encourage children to explain what is happening in their play Prompt use of character names and settings</p> <p>Small carpet inputs Oral story</p>	<p>During provision Support children to classify animals Ask open-ended questions (why, how)</p> <p>Small carpet inputs Animal sorting discussions Talking about life cycles Easter story retelling</p>	<p>During provision Join superhero play and model dialogue Encourage children to explain their designs Support vocabulary linked to jobs and helpers</p> <p>Small carpet inputs Visitors Q&A</p>	<p>During provision Encourage children to talk about observations Support recounting of experiences Model sequencing language first/next/finally</p> <p>Small carpet inputs Reflecting on the</p>

	<p>Small carpet inputs Name games Simple action songs and listening games Sharing family photos</p> <p>Targeted Wellcomm support</p>	<p>Seasonal stories Nativity story sequencing using pictures Retelling nativity story using props Talking about celebrations</p> <p>Targeted Wellcomm support</p>	<p>mapping Retelling traditional tales Comparing story homes to our own</p> <p>Targeted Wellcomm support</p>	<p>Targeted Wellcomm support</p>	<p>sessions Sharing ideas: "my superhero can..."</p> <p>Targeted Wellcomm support</p>	<p>year Sharing favourite moments Simple oral recounts</p> <p>Targeted Wellcomm support</p>
PSED	Jigsaw PSHE: Being Me in My World	Jigsaw PSHE: Celebrating Difference	Jigsaw PSHE: Dreams & Goals	Jigsaw PSHE: Healthy Me	Jigsaw PSHE: Relationships	Jigsaw PSHE: Changing Me
Religious Education	Who are Christians and what do they believe?	Why do Christians perform Nativity plays at Christmas?	Does everyone believe in God?	Why do Christians put a cross in an Easter Garden?	Are all families the same?	Why is the world so important to Christians?
Literacy (Reception)	<p>Introducing Drawing Club Writing initial sounds and corresponding graphemes for "password" Little Wandle Autumn 1 Phonics Writing on whiteboards at tables during phonics Begin Little Wandle handwriting – patterns and lower case letters</p>	<p>Drawing Club – CVC words for "password" Little Wandle Autumn 2 Phonics Begin writing in books during phonics Little Wandle handwriting – lower case letters</p>	<p>Drawing Club – CVC words, tricky words and short captions for "password" Little Wandle Spring 1 Phonics Little Wandle handwriting – capital letters</p>	<p>Drawing Club – captions for "password" Little Wandle Spring 2 Phonics Little Wandle handwriting – capital letters</p>	<p>Drawing Club – writing sentences for "password" Little Wandle Summer 1 Phonics Little Wandle handwriting – digraphs and trigraphs</p>	<p>Drawing Club – writing sentences for "password" Little Wandle Summer 2 Phonics Little Wandle handwriting – digraphs and trigraphs</p>
Literacy (Preschool)	<p>Little Wandle Foundation for Phonics Story dough Drawing Club: Adding detail to pictures</p>	<p>Little Wandle Foundation for Phonics Story dough Drawing Club: Adding detail to pictures</p>	<p>Little Wandle Foundation for Phonics Name writing with correct lower case letters Story dough Drawing Club: adding meaning to marks, i.e. adding a "password"</p>	<p>Little Wandle Foundation for Phonics Name writing with correct lower case letters Story dough Drawing Club: adding meaning to marks, i.e. adding a "password"</p>	<p>Little Wandle Foundation for Phonics Introduce a sound a week Story dough Drawing club: writing single letters for "password"</p>	<p>Little Wandle Foundation for Phonics Introduce a sound a week Story dough Drawing club: writing single letters for "password"</p>
Maths (Reception)	<p>NCETM: Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>	<p>NCETM: Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>	<p>NCETM: Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>	<p>NCETM: Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>	<p>NCETM: Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>	<p>NCETM: Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>
Maths (Preschool)	Counting songs and rhymes	Counting songs and rhymes	<p>More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names</p>	<p>Join in with repeats Explore position and space Show me 1, 2, 3 Move and label 1,2,3 Explore position and routes Explore own first</p>	<p>Take and give 1,2,3 Match, talk, push and pull Talk about dots Compare and sort collections Lead on own repeats Start to puzzle</p>	<p>Making patterns together Make games and actions Show me 5 My own pattern Stop at 1,2, 3, ,4 5 Match, sort, compare</p>

			I see 1,2,3	patterns		
Understanding the World	<p>Past & Present Explore baby photos Talk about family members and how families are similar/different</p> <p>People, Culture & Communities Share stories about children's lives and homes</p> <p>The Natural World Explore body parts and sense Seasonal walk Celebrating harvest – where does food come from?</p>	<p>Past & Present Old vs new technology (phones, cameras, toys) Nativity story (past events)</p> <p>People, Culture & Communities Celebrating Christmas, Diwali and Hanukkah</p> <p>The Natural World Seasonal changes (autumn – winter) Leaf sorting by shape/colour Forest school activities</p>	<p>Past & Present Compare traditional tales with modern versions Explore homes in stories vs our homes</p> <p>People, Culture & Communities Chinese New Year: food tasting, clothing, traditions</p> <p>The Natural World Grow beans (Jack and the Beanstalk) Porridge tasting (changes when heated)</p>	<p>Past & Present Dinosaurs (extinct animals)</p> <p>People, Culture & Communities Easter celebrations</p> <p>The Natural World Identifying/classifying animals (fur/scales/feathers) Spring changes minibeast investigations Ducklings/chicks/tadpoles (life cycles)</p>	<p>Past & Present People who help us (firefighters, paramedics, dentists, doctors) Past vs present emergency services vehicles</p> <p>People, Culture & Communities Careers focus – visitors from community</p> <p>The Natural World Exploring materials (strong/weak/waterproof)</p>	<p>Past & Present Reflect on how we have grown this year</p> <p>People, Culture & Communities Local walk mapping</p> <p>The Natural World Minibeast hunts with tally charts Planting and harvesting Summer seasonal changes</p>
Expressive Arts and Design	<p>Self-portraits using mirrors Colour mixing to create skin tones Junk modelling Joining materials with tape/glue/card</p>	<p>Leaf printing Natural transient art Christmas cards (cutting/joining) Simple structures with natural materials</p>	<p>Collage story characters Pattern printing Build houses for characters Join recycled materials to create story settings</p>	<p>Clay animal models Zebra stripe printing Observational drawing of chicks/plants Build habitats for animals</p>	<p>Design superhero logos Create capes Design and make superhero vehicles/tools Junk modelling with evaluation ("what worked?")</p>	<p>Observational flower drawing Colour mixing Build boats/bridges/ramps outdoors</p>