

<p>Year B</p> <p>Berrycroft</p> <p>EYFS</p>	<p>Term 1 – What makes a good friend?</p>	<p>Term 2 – What can we celebrate?</p>	<p>Term 3 – Twinkle, Twinkle Little Star, How I Wonder What You Are?</p>	<p>Term 4 – Why are Caterpillars so hungry?</p>	<p>Term 5 – Where in the world...?</p>	<p>Term 6 – Who can help us?</p>
<p>WOW Days</p>	<p>Parent stay and play</p>	<p>Roves Farm with parents Nativity performance Christmas craft afternoon</p>	<p>Chinese New Year Food Tasting Planetarium visit</p>	<p>Ducklings hatching kit Butterfly hatching kit Spring walk Easter bonnet parade</p>	<p>Food tasting International day</p>	<p>Sports Day Emergency services visit Role play village day End-of-year celebration Sports day Transition morning Teddy bears' picnic</p>
<p>Class Book(s)</p>	<p>Elmer The Colour Monster Farmer Duck The Hairy Toe Ruby's Worry</p>	<p>Christopher Pumpkin Binny's Diwali Julian at the Wedding Kipper's Birthday The Christmas Pine The Gruffalo's Child</p>	<p>Here We Are The Way Back Home Aliens Love Underpants The Runaway Wok Nursery Rhyme Week!!</p>	<p>The Very Hungry Caterpillar The Ugly Duckling The odd Egg Jack and the Beanstalk Chicken Licken Duck and the Truck Butterfly Bouquet</p>	<p>Handa's Surprise The Magic Paintbrush Nabil Steals a Penguin The Tiger Child Rainbow Bird From My Window</p>	<p>Emergency! The Jolly Postman Zog + the Flying Doctors Fireman Sam Mog Goes to the VETs Superworm</p>
<p>Physical Development</p>	<p>TA Sports Stars: Dodgeball</p>	<p>TA Sports Stars: Football</p>	<p>TA Sports Stars: Hockey</p>	<p>TA Sports Stars: Dance</p>	<p>TA Sports Stars: Cricket</p>	<p>TA Sports Stars: Tactical Invasion Games</p>
<p>Communication and Language</p>	<p>During provision Model friendship language: "can I play?" Support children to resolve small conflicts verbally Encourage naming feelings using zones of regulation Prompt children to speak in</p>	<p>During provision Model celebration vocabulary: party, family, special, tradition Encourage children to talk about celebrations at home Support describing food,</p>	<p>During provision Model language linked to space: planet, stars, moon Encourage children to explain their drawings or models Prompt children to ask questions</p>	<p>During provision Support children to describe life cycles Model sequencing language: first / then / next Encourage children to explain what they notice about animals</p>	<p>During provision Encourage children to describe food, homes and animals from different countries Model comparison language: same / different Support children</p>	<p>During provision Join emergency role play and model dialogue Encourage children to explain what helpers do Support recounts of visits (firefighters / vets etc.)</p>

	<p>sentences when sharing resources</p> <p>Carpet inputs Circle games focusing on listening and waiting</p> <p>Emotion matching and naming</p> <p>Talking about what makes a good friend</p> <p>Targeted Wellcomm support</p>	<p>clothes and decorations</p> <p>Carpet inputs Celebration story sharing</p> <p>Retelling Diwali / Christmas stories</p> <p>Asking and answering simple questions</p> <p>Targeted Wellcomm support</p>	<p>Carpet inputs Oral retelling of space stories</p> <p>Sharing facts using picture prompts</p> <p>Talking about Earth vs space</p> <p>Targeted Wellcomm support</p>	<p>Carpet inputs Life cycle storytelling</p> <p>Talking about ducklings / caterpillars</p> <p>Retelling Easter story</p> <p>Targeted Wellcomm support</p>	<p>to explain their models and maps</p> <p>Carpet inputs Sharing world maps</p> <p>Talking about journeys</p> <p>Simple oral recounts</p> <p>Targeted Wellcomm support</p>	<p>Carpet inputs Visitor Q&A</p> <p>Sharing favourite moments from the year</p> <p>Simple oral recounts</p> <p>Targeted Wellcomm support</p>
PSED	Jigsaw PSHE: Being Me in My World	Jigsaw PSHE: Celebrating Difference	Jigsaw PSHE: Dreams & Goals	Jigsaw PSHE: Healthy Me	Jigsaw PSHE: Relationships	Jigsaw PSHE: Changing Me
Religious Education	Who are Christians and what do they believe?	Why do Christians perform nativity plays at Christmas? (Understanding Christianity – incarnation)	Does everyone believe in God?	Why do Christians put a cross in an Easter garden? (Understanding Christianity - salvation)	Are all families the same?	Why is the world so important to Christians? (Understanding Christianity – God/creation)
Literacy (Reception)	<p>Introducing Drawing Club</p> <p>Writing initial sounds and corresponding graphemes for “password”</p> <p>Little Wandle Autumn 1 Phonics</p> <p>Writing on whiteboards at tables during phonics</p> <p>Begin Little Wandle handwriting – patterns and lower case letters</p>	<p>Drawing Club – CVC words for “password”</p> <p>Little Wandle Autumn 2 Phonics</p> <p>Begin writing in books during phonics</p> <p>Little Wandle handwriting – lower case letters</p>	<p>Drawing Club – CVC words, tricky words and short captions for “password”</p> <p>Little Wandle Spring 1 Phonics</p> <p>Little Wandle handwriting – capital letters</p>	<p>Drawing Club – captions for “password”</p> <p>Little Wandle Spring 2 Phonics</p> <p>Little Wandle handwriting – capital letters</p>	<p>Drawing Club – writing sentences for “password”</p> <p>Little Wandle Summer 1 Phonics</p> <p>Little Wandle handwriting – digraphs and trigraphs</p>	<p>Drawing Club – writing sentences for “password”</p> <p>Little Wandle Summer 2 Phonics</p> <p>Little Wandle handwriting – digraphs and trigraphs</p>
Literacy (Preschool)	<p>Little Wandle Foundation for Phonics</p> <p>Story dough</p> <p>Drawing Club: Adding detail to pictures</p>	<p>Little Wandle Foundation for Phonics</p> <p>Story dough</p> <p>Drawing Club: Adding detail to pictures</p>	<p>Little Wandle Foundation for Phonics</p> <p>Name writing with correct lower case letters</p> <p>Story dough</p> <p>Drawing Club: adding meaning to marks, i.e. adding a “password”</p>	<p>Little Wandle Foundation for Phonics</p> <p>Name writing with correct lower case letters</p> <p>Story dough</p> <p>Drawing Club: adding meaning to marks, i.e. adding a “password”</p>	<p>Little Wandle Foundation for Phonics</p> <p>Introduce a sound a week</p> <p>Story dough</p> <p>Drawing club: writing single letters for “password”</p>	<p>Little Wandle Foundation for Phonics</p> <p>Introduce a sound a week</p> <p>Story dough</p> <p>Drawing club: writing single letters for “password”</p>
Maths (Reception)	<p>NCETM: Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>	<p>NCETM: Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>	<p>NCETM: Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>	<p>NCETM: Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</p>	<p>NCETM: Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>	<p>NCETM: Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>

<p>Maths (Preschool)</p>	<p>Counting songs and rhymes</p>	<p>Counting songs and rhymes</p>	<p>More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names I see 1,2,3</p>	<p>Join in with repeats Explore position and space Show me 1, 2, 3 Move and label 1,2,3 Explore position and routes Explore own first patterns</p>	<p>Take and give 1,2,3 Match, talk, push and pull Talk about dots Compare and sort collections Lead on own repeats Start to puzzle</p>	<p>Making patterns together Make games and actions Show me 5 My own pattern Stop at 1,2, 3, ,4 5 Match, sort, compare</p>
<p>Understanding the World</p>	<p>Past & Present Share photos of children and families Talk about how friendships grow and change Compare familiar routines at home and school People, Culture & Communities Explore similarities and differences between children Discuss kindness, helping others and belonging The Natural World Explore body parts and senses Outdoor walks to observe early autumn changes</p>	<p>Past & Present Explore celebrations past and present (Christmas, Diwali, birthdays) Share family traditions People, Culture & Communities Learn about Diwali and Christmas through stories, food and artefacts Compare celebrations in different homes The Natural World Seasonal change: autumn → winter Explore weather and clothing</p>	<p>Past & Present Learn about space exploration (simple, age-appropriate) People, Culture & Communities Discuss what Earth is like compared to space The Natural World Explore day/night Observe sky, stars, moon Simple floating/sinking investigations</p>	<p>Past & Present Learn about animal life cycles People, Culture & Communities Easter story and traditions The Natural World Observe caterpillars / ducklings / chicks Sequence life cycles Explore spring changes Minibeast hunts and habitat building</p>	<p>Past & Present Compare homes now and in stories People, Culture & Communities Explore different countries through stories and food Introduce simple maps and globes Compare Berrycroft to another place The Natural World Explore animals from different habitats</p>	<p>Past & Present Compare emergency services now and in the past Learn about significant helpers People, Culture & Communities Visits from community helpers (firefighters, vets etc.) Talk about jobs and roles The Natural World Summer seasonal change Outdoor investigations</p>
<p>Expressive Arts and Design</p>	<p>Draw portraits of friends Explore facial expressions through drawing and paint Colour mixing for skin tones Junk model "friendship figures" Join materials using tape/glue Build shared structures collaboratively</p>	<p>Celebration art (rangoli patterns, lanterns) Christmas card design Explore repeating patterns Create decorations Cutting and joining activities Simple structures using recycled materials</p>	<p>Galaxy painting Chalk star drawings Explore light and dark Build rockets using junk modelling Create simple moving models</p>	<p>Butterfly symmetry painting Clay minibeasts Observational drawing of plants Build habitats for animals Easter baskets / gardens (design-make)</p>	<p>Pattern art inspired by different cultures Weaving and collage Build houses from around the world Design simple vehicles</p>	<p>Draw people who help us Design helper badges/logos Design and make emergency vehicles Junk model tools for helpers Evaluate creations ("What worked?")</p>