



# **SEND Information Report** **2025-26**

Ashbury with Compton Beauchamp CE Primary School



These pages set out information about our provision for children and young people with special educational needs and disabilities (SEND). They are updated annually.



### **Our school vision:**

#### **United in a love for learning, we will grow and succeed together.**

Ashbury CE Primary School is a place to be loved and where everyone loves to succeed; We will consciously create an environment of respect and inclusion, supporting our pupils and adults to “**Ask**” for help, taking **responsibility** for their own learning. Everyone will feel united in showing love and **compassion** in our school community and beyond. They will have the confidence to “**seek**” new knowledge to help them grow and “**knock**” with **perseverance** to open doors of exciting opportunities in our ever changing world.

### **SEND at our school:**

We are an inclusive setting that fully complies with the requirements outlined in the Special Educational Needs and Disability: Code of Practice (2015). We provide for children and young people with a wide range of special educational needs including those with:

- Communication and Interaction needs;  
this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;  
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;  
this includes children who have visual or hearing needs, or a physical disability that affects their learning

We are a mainstream school catering for up to 90 children with 32.6% of children on the SEND Register. Our primary area of need is Cognition and learning. Therefore, our Universal Offer includes teaching and learning strategies that we know are most likely to be effective for all learners.

Our special educational needs co-ordinator (SENCo) is: Lynda Timms

She can be contacted on: [office@ash.cambrianlt.org](mailto:office@ash.cambrianlt.org)

Our governor with responsibility for SEND is: Isobel Weller

Our SEND policy can be found here: [download.asp](#)

Our Equality Scheme can be found here [download.asp](#)

Accessibility Plan can be found here: [download.asp](#)



### **How we identify and give extra help to children and young people with SEND:**

The school uses Oxfordshire County Council's 'SEND Indicators Tool' and 'Ordinarily Available SEND Provision' document which show:

How we identify if a child or young person has a special educational need.

- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click [here](#) to access the primary and secondary SEND Indicators Tool

Click [here](#) to access the Early Years SEND Indicators Tool

Click [here](#) to read the Ordinarily Available SEND Provision document

### **Working with parents and children/young people:**

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by meetings three times a year, in addition to parent evening meetings.

### **Adapting the curriculum:**

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEND is set out in the School Accessibility Plan. You can read it here [download.asp](#)

We use intervention programmes including Little Wandle to support the development of language and literacy skills. We use programmes such as Numberstacks to aid pupils with mathematical needs.

### **Expertise we can offer:**

Our SENCo holds the NASENCO qualification.



All staff have undertaken training in the Walkthru method of developing our universal offer this year.

We have staff who have received enhanced training in Dyslexia and Dysgraphia.

There is also a member of staff who has completed training on Drawing and Talking therapy this year.

Teaching assistants are trained to support the particular needs of the children they work with.

Our Governor responsible for SEND is Isobel Weller.

We also have access to a range of specialist support services including

Educational Psychology

SENSS, who support children with communication and language, sensory needs and physical needs

Behaviour Support

Child and Adolescent Mental Health Services (CAMHS)

Oxfordshire School Inclusion Team

Early Intervention

Children's Social Care

Speech therapy

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages.

[Special Educational Needs | Oxfordshire Schools](#)

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

### **How do we know if SEND provision is effective?:**

The progress of all children/young people is tracked throughout the school through FFT Aspire.

In addition for children with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.



Information about how the governing body evaluate the success of the education that is provided for pupils with SEND is contained in the governors' annual SEND report. You can read it by requesting it from the school office.

### **Helping children and young people with SEND access activities outside of the classroom:**

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the [Family Information Directory](#):

Oxfordshire's accessibility strategy can be read at: [OCC Schools Accessibility Strategy](#)

### **Supporting the wellbeing of children and young people with SEND:**

All children have the opportunity to share their views through their school council representatives.

We listen to the views of children/young people with SEN by completing a pupil voice form with them.

We take bullying very seriously. We help to prevent bullying of all children including those with SEND. You can read our Anti Bullying Policy on our policy page.

### **Joining the school and moving on:**

We encourage all new children to visit the school before starting. For children with SEND we are able to offer additional settling sessions if desired and an opportunity for parents to meet or converse with the SENCO.

We begin to prepare young people for transition into the next stage of their education by mediating with the next setting to ensure a robust understanding of needs. Often additional settling sessions are offered.

### **Who to contact:**



If you are concerned about your child, discuss with your child's class teacher or arrange a meeting with the SENCO.

If you'd like to feedback, including compliments and complaints about SEND provision, please contact the SENCO or Headteacher. We aim to respond to any complaints within 5 days.

If you'd like impartial advice from Oxfordshire's parent partnership service SENDIASS contact [SENDIASS Oxfordshire – Provide Support to people with SENs in Oxfordshire](#)

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: [SEND: The Local Offer](#)

Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems