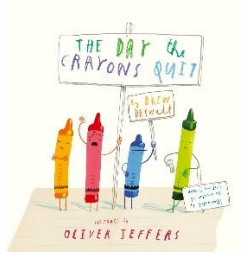

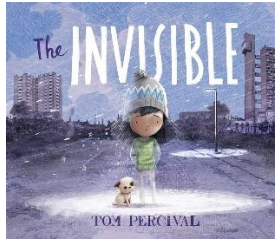




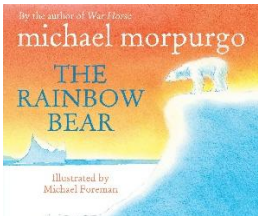
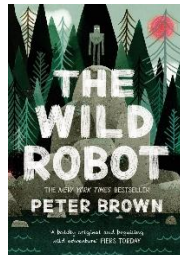
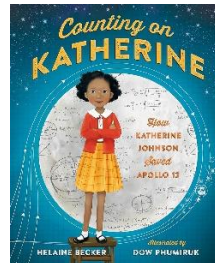
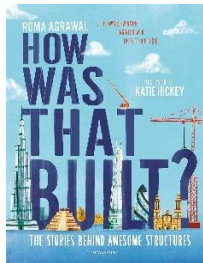
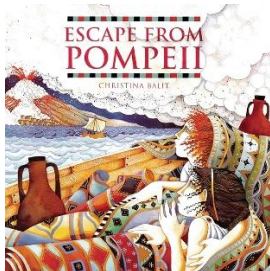
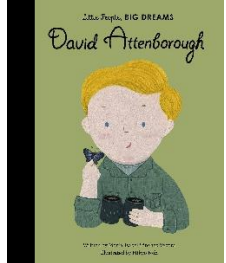








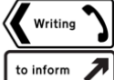





English Writing Curriculum Overview – Cycle ‘B’

Wayland (Reception – Y2)	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing Text	A Bear called Paddington 	Space Tortoise 	The Day the Crayons Quit 	Rain Before Rainbows 	The Big Book of the Blue 	The Invisible 
Purpose for writing		 	 	 	 	
Final piece	Instructions Information poster	Setting descriptions Narrative Fact file	Poetry Letter writing	Diary entry Narrative Poetry	Setting Description Information poster	Narrative Character Description



Ridgeway (Y3 – Y4)	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing Text	The Rainbow Bear 	The Wild Robot 	Counting on Katherine 	How was that built? 	Escape from Pompeii 	Big People Little Dreams: David Attenborough 
Purpose for writing	  Writing to entertain	 Writing to entertain	 Writing to inform  Writing to discuss	 Writing to inform	 Writing to entertain  Writing to inform	 Writing to inform  Writing to discuss
Final piece	Poetry Leaflet	Narrative Diary entry	Persuasive letter Information text	Descriptive writing Instructions	Newspaper Play script	Biography Non- chronological report



Ashdown (Y5 – Y6)	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing Text	Great Adventurers 	Beetle Boy 	Letters from the Lighthouse 	The Piano 	The Eleventh Trade 	Mr Hirota's Phone Booth 
Purpose for writing	 Writing to discuss  Writing to inform	 Writing to discuss  Writing to entertain	 Writing to inform  Writing to persuade	 Writing to entertain	 Writing to persuade  Writing to entertain	 Writing to entertain  Writing to discuss
Final piece	Balanced Argument Biography	Narrative text Newspaper	Setting & Atmosphere Letter	Narrative flashback Diary	Poetry Leaflet	Instruction writing Non-chronological report