

Year 4 Wayland Years 1 & 2	Term 1 – Have Rosa Parks and Nelson Mandela made the world a better place?	Term 2 – Why was the gunpowder plot so explosive?	Term 3 – Why was the Great Fire of London great?	Term 4 – Why can't a meerkat live on the North Pole?	Term 5 – Why are we called Wayland?	Term 6 – Why do we love to be beside the seaside?
WOW Days	(Teacher discrimination)	Warwick Castle	Fire of models made	(Intro using Meerkat Mail)	Wayland Smithy	Seaside trip
Class Book(s)	The skin I'm in – P. Thomas Cameron can too – A. Brooke	Mr Fawkes, the king and the gunpowder plot; The gunpowder plot by G. Clements	Vlad and the great fire of London; Toby and the great fire of London; The great fire of London unclassified; Raven boy	Meerkat Mail The snowy day – E J Keats Ooopik B Hiscock	Winnie the pooh	Seahorse – J.Butterworth Billy's bucket – K.Gray & G.Parsons Tiddler – J. Donaldson
Final Outcome	Perform plays that help others see how wrong discrimination is.	Art outcome with label reflecting on question.	Presentation	Reflection – would you rather be a meerkat or a penguin?	Information leaflet	Presentation – 'What makes the seaside special'.
English	F – Tales from a variety of cultures NF – Labels, lists & signs P – Poem on a theme	F -Stories with familiar settings NF - Recount	F – Fairy tales NF – Information texts P – Songs & repetitive poems	F – Classic contemporary fiction NF - Instructions P – Animal poems	F - Stories involving fantasy NF – Information texts	F – Stories with familiar settings NF – Letters/ Postcard
Maths	Number: Place value Number: Addition and subtraction	Number: Addition and subtraction continued Number: Place value (1) Multiplication	Number: Division Place value (1) Statistics (2) Measurement: length & height	Geometry: Shape Number: Fractions	Geometry – position & direction Measurement – time Place value (1) Problem solving (2)	Measurement: Weight & volume (1) Mass, capacity, temp (2) 4 op recap (1) Consolidation & investigations (2)
Religious Education (Year 2)	Who should you follow?	Why does Christmas matter to Christians?	Does everyone celebrate the new year?	Why does Easter matter to Christians?	Can stories change people?	How should you spend the weekend?
Computing	2.7 Making music	2.2 E-safety	2.6 Creating pictures	2.5 Effective searching	2.1 Coding	2.3 Spreadsheets
History & Geography	H – Significant individuals.	H – Significant event beyond living memory	H – Significant event beyond living memory	G – Weather patterns and hot & cold places	H – Significant historical place in locality	G – Physical and human features
Science	Animals including humans Y1	Working scientifically KS1	Materials Y1	Living things and their habitats Y2	Plants Y2	Seasonal changes Y1 S/S
Art & DT	DT – Fabric faces/portraits	Art – (Artists) – Colour chaos – firework link	Art – Landscapes and cityscapes - London	Art – Nature sculpture – hot/cold	DT - Food	DT – Moving pictures
Music (Music Express)	Our bodies Y1 timbre, structure, tempo	Nativity	Water Y1 pitch, structure, dynamics	Easter	Our school Y1 dynamics, timbre, structure	Seasons Y2 pitch, structure, duration
Physical Education	Games	Hockey	Basketball Dance	Cricket Gymnastics	Tennis	Athletics
French	Introduction	Christmas	Family	Easter	Days / Months	Fruit
RSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me