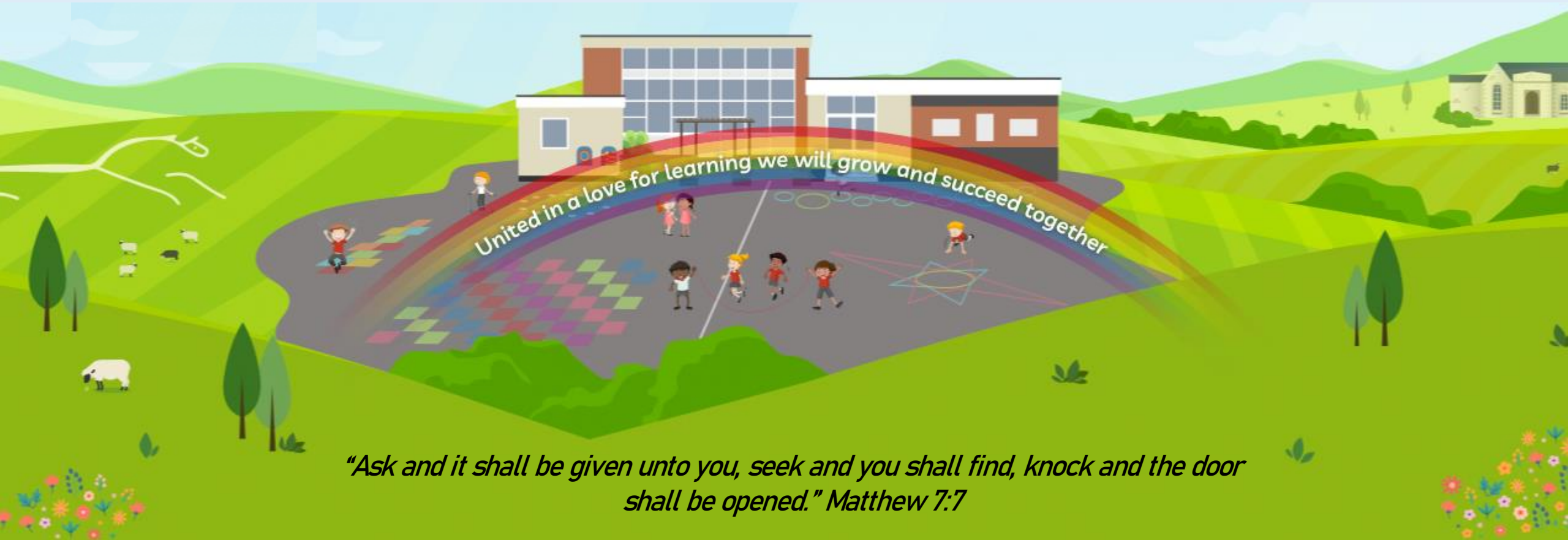


# Ashbury with Compton Beauchamp Church of England (VA) Primary School



*"Ask and it shall be given unto you, seek and you shall find, knock and the door shall be opened." Matthew 7:7*

# Who are we?

Ashbury with Compton Beauchamp CE (VA) Primary School, is a small village school, with around 85 pupils, in the heart of Ashbury aged between 3 and 11.

## Leadership Team



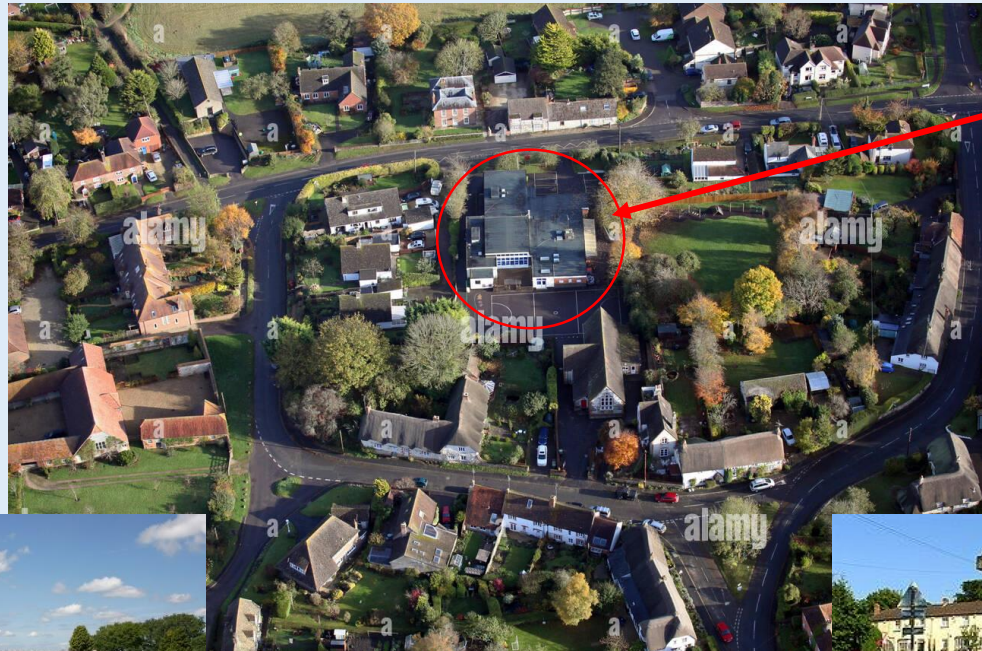
Rachael Smith  
Headteacher



Julie Spackman  
Finance Officer/DLS



Lynda Timms  
SENCo



Our school will be 300 years old in 2024.



1724 Sunday School was running at St. Mary's Church. Lord Craven gave Thomas Stock a room at Eastwood Cottage to run his Sunday School in 1777.



Our School joined Faringdon Learning on 1<sup>st</sup> February 2023.



St. Mary's Church, Ashbury



Thomas was the Curate working in St Mary's Church and he started the very first Sunday school in this country!!



CEO Richard Evans

Our school is driven by our own leadership team and Local Governing Body, working closely with the Trust's central administrative structure. For more information about this team please visit:

<https://faringdonlearningtrust.org/central-team-members/>





Rev. Norma  
Fergusson

# Who are we?



We are a Voluntary Aided Church of England Primary School, part of the Diocese of Oxford.



89% - White British  
5% – Other Mixed Background  
4% – Other White Background  
0.1% – White European  
0.1% – Black African



21 children are on our SEN Register.  
4 of these children have an EHCP  
and 1:1 support in school.



23 children are Pupil Premium  
7 are service children  
1 is post LAC  
13 are deprivation



## Looking after our whole community

We believe that looking after all members of a family will help our pupils to develop and thrive in their educational and social journey. We offer our family support from Swindon Family Links – Parenting Wellbeing sessions are held in school once every 2 weeks.



## Charity Links

Showing our support for Yeshua's Children's Ministry in South Africa

[https://www.google.com/url?sa=i&url=https%3A%2F%2Fm.facebook.com%2FYeshua-Childrens-Ministry-112300536998149%2F&psig=AOvVaw36Nd-8cBV3N8\\_aDAEz5nIA&ust=1671634423361000&source=images&cd=vfe&ved=2ahUKEwihnaHRuYj8AhUHRhoKHUwFBroQr4kDegUIARDHAQ](https://www.google.com/url?sa=i&url=https%3A%2F%2Fm.facebook.com%2FYeshua-Childrens-Ministry-112300536998149%2F&psig=AOvVaw36Nd-8cBV3N8_aDAEz5nIA&ust=1671634423361000&source=images&cd=vfe&ved=2ahUKEwihnaHRuYj8AhUHRhoKHUwFBroQr4kDegUIARDHAQ)



# What are we doing here?



## Our School Vision

**United in a love for learning, we will grow and succeed together.**



Ashbury CE Primary School is a place to be loved and where everyone loves to succeed; We will consciously create an environment of respect and inclusion, supporting our pupils and adults to “**Ask**” for help, taking **responsibility** for their own learning. Everyone will feel united in showing love and **compassion** in our school community and beyond. They will have the confidence to “**seek**” new knowledge to help them grow and “**knock**” with **perseverance** to open doors of exciting opportunities in our ever changing world.

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

Our vision is driven through the scripture Matthew 7:7 and underpinned by the core values of Compassion, Perseverance and Responsibility; we all recognise that through love for one another we can flourish in life, based on John 10:10.



Our focus is to be recognised by parents, staff and local communities as a provider of educational excellence in a safe, creative and ethical environment. We encourage ambition and celebrate success, but we do so in an inclusive environment where kindness, tolerance and respect are fundamental.

Our schools are all strong. By working together, we are stronger. Our young people are all unique. By working together, we allow them to flourish.

We have three key principles that underpin our values:

Learners first – keeping a focus on our core purpose of achieving the best outcomes for our pupils

Nurture and develop our people – making sure we can recruit, develop and retain staff who make a difference to the lives of our children and young people

Strengthen and grow – driving ourselves to improve through self-evaluation and learning from others, both inside and outside the trust.

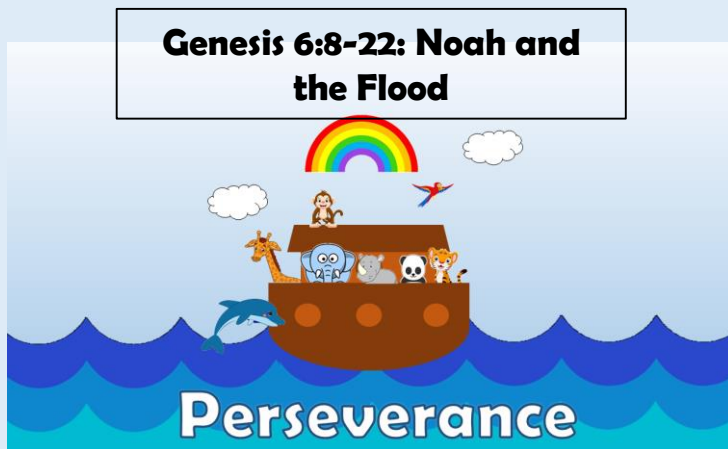


# What are we doing here?

Ashbury Church of England Primary School is a place for every child to embrace our Christian core values of **Compassion, Perseverance** and **Responsibility**; underpinned by:

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

God supports us to develop our skills in independence. He guides us to ask for help as well as looking (seek) for answers independently. God guides us to knock for opportunities and supports us to achieve great things, we just need to Ask, Seek and Knock. These skills are taught and developed throughout pupil's time at Ashbury CE Primary School. Children will also be seen supporting one another to grow and succeed together, just as Jesus taught us to do.



Love for one another will radiate through our ethos and school culture, which will enable our Ashbury family to develop in a supportive environment. Every child is unique and will challenge themselves to reach their absolute potential. Pupils will leave Ashbury Primary School with the necessary critical thinking skills, knowledge and resilience to continue to develop in our ever changing world, following the Christian values confidently making wise and informed choices.



# What are we doing here?



## Why Faringdon Learning Trust?

We chose to join Faringdon Learning Trust as it shares many of our values and vision, putting learners at the centre of all we do and want to achieve.

**Perseverance:** Faringdon Learning Trust focuses on Learners first – focusing on the core purpose for all children to achieve the best outcomes possible. Ashbury's love of learning and support for our children ensure they are able to achieve their very best in all areas of the curriculum. Staff are also empowered to continue learning and thrive in their roles and future career paths.

**Compassion:** Faringdon Learning Trust nurtures and develops everyone in the Trust. Wellbeing, support and love is at the centre of everything we do at Ashbury CE Primary School. We also look to develop everyone to ensure they have best future possible. We support staff to challenge themselves and develop in their career, whichever direction they choose to go in. Wellbeing is supported by our National Educational Leader in Mental Health as well as our Senior Leader in Mental Health.

**Responsibility:** Faringdon Learning Trust looks to the future to strengthen and grow. Believing we are all strong, but can be even stronger by working together. We are all unique and by working together everyone will flourish. Through Matthew 7:7 children understand the importance of taking responsibility for their own development and how to support others.

# United in a love for learning, we will grow and succeed together.

SUPPORT | CHALLENGE | COLLABORATE



# What are we doing here?

Our School Community Theologically Rooted Christian Vision

## Noah and the Flood Genesis 6:9-9:17

God gave Noah a big job to do. Even though he did not live near a lake or sea



Noah persevered in finishing the job God gave him

### Perseverance

Even in the darkest of times there is hope

LOVE  
one another  
as I have  
loved you.

- John 15:12



### Support

## The 3 Servants Matthew

25:14-30

Share your talents, don't hide them away



Use your talents to help others

### Responsibility

Use the gifts and resources God has given us wisely to achieve his purposes



### Challenge

## Jesus Feeds the 5000 Matthew 14:13-21

Jesus healed the sick and blessed 5 loaves and 3 fish to feed 5000 people



Jesus showed his compassion for others by helping those in need

### Compassion



### Collaborate

You shall  
*Love*  
your  
NEIGHBOR  
as  
YOURSELF  
MARK 12:31

# What are we doing here?

## Our School Community



Our school community is ever growing from various distant locations – Swindon, Shrivenham, Watchfield, Faringdon, Lambourne, Uffington – All faiths are welcome in our school, we celebrate differences and individuality.

LOVE  
one another  
as I have  
loved you.  
- John 15:12



Due to the growing community, we have recruited more staff and appointed a Pupil Support Assistant. This helps to support all children to develop and flourish as they enter and move through our school, regardless of their starting points.



With increasing numbers of Service Children into our school community we have joined an initiative called Festival of Friends. This projects helps our school develop to further support children within a military family.



Be strong and  
courageous.  
Do not be afraid; do  
not be discouraged,  
for the LORD your  
God will be with you  
wherever you go.

Joshua 1:9





# What are we doing here?



How will being part of the Faringdon Learning Trust enhance the effectiveness of the school as a Church school?

Being part of the Faringdon Learning Trust supports our collaboration with other Church of England Schools.



**Buckland**

Small school, big hearts. Wise, Responsible and Kind like the Good Samaritan.



**Longcot & Fernham**

Together....we care what we do, we enjoy what we learn. We achieve



**Shrivenham**

All things are possible for one who believes

**Shellingford CE (A) Primary School**



"Inspiring hearts and minds"

**Shellingford**

Inspiring hearts and minds



**Uffington**

Everyone matters

Being part of the this group of schools will enable us to collaborate and support each other. United we will be able to share good practice for our children and growing school community.

Due to close location, Ashbury, Shrivenham and Longcot & Fernham share the same Christian Values each term. Stories are delivered through the bible with Revd. Norma and Mr Fergusson visit each school weekly. These school follow Roots and Fruits.

Ashbury School prayer is used in the other schools during Collective Worship with Revd. Norma and Mr Fergusson. Further collaboration is currently being planned to enable groups of children to collaborate and share their thoughts about our termly values.

With these links this supports us to visit other local churches during the year and enter prayer space in different settings

United in a love for learning, we will grow and succeed together.  
SUPPORT | CHALLENGE | COLLABORATE



# What are we doing here?

## Trust Governance



Within FLT there is a deep belief that strong governance is essential to ensure a strong Trust. The Trustees bring skills, knowledge and experience to their roles. They work closely with the CEO to guarantee the success of the Trust and all its schools.

The governance structure consists of Members, and Trustees of the board and its committees. The committees include the local governing bodies of individual schools.

The work of the board is directed by the Articles of Association, funding agreements, governance handbook and the Academies Financial Handbook.

### MEMBERS

The four Members are akin to shareholders and have ultimate control over the direction of the Trust. They ensure the charitable company achieves its objectives, sign off the financial accounts and annual reports, and appoint some of the Trustees. They hold responsibility for:

- Changing the Articles of Association
- Deciding on a change of school category
- Amendments to the Funding Agreement
- Appointing Trustees
- Appoint the Trust's external auditors



ANTHONY COOK



GORDON JOYNOR



DAVID WILSON



BOB WINTRINGHAM

### THE BOARD OF TRUSTEES

The board consists of 12 Trustees. They represent the interests and views of all the academy schools at board level. They are essentially responsible for the day-to-day running of the 'company'.

The board of Trustees consists of:

- Eight Trustees appointed by Members
- Three Trustees appointed by the Oxfordshire Diocesan Board of Education (ODBE)
- A Chief Executive Officer (ex-officio)



SAMANTHA BRADY



ANTHONY COOK



RICHARD EVANS



SHARON FARRELL



PAUL TURNER



MARK GREENWOOD



LIZ HOLMES



MALCOLM SPERRIN



JASON ST JOHN NICOLLE





# What are we doing here?



## School Governance

- In 1724 a Charity School formed from subscriptions by Ratepayers Tenant farmers. It was a school for the poor children of the village.
- 1777 Thomas Stock opens the very first Sunday school in the country here in Ashbury.
- 1843 The Charity School became a National School presented to the village by The Earl of Craven.
- 1863 Plans drawn up for a three classroom new school costing £600 opened on January 1<sup>st</sup> 1865 in what is now the Village Hall.
- In 1864 The Rev Henry Miller was chairman and secretary supported by James Lawrence, Mrs J Humphrey and Mr H Humphrey. They appointed Mr Asher Ball and his sister Miss Ann Ball as Master and Mistress.
- 1959 New school buildings open as Ashbury with Compton Beauchamp C.E V.A School.
- These schools were run by a board of managers. Shown in school log books from 1864 onwards.

These boards numbered five or six members only and each member had to swear an oath on appointment that he or she was a member of the Church of England.

To ensure our school follows it's Christian Character and leads in the way God has shown us in the history of the school, our Governance structure is as follows:

- 4 governors appointed by the Church Council
- 2 governors appointed by the Diocese
- 1 headteacher (ex-officio)
- 1 staff member (elected by staff)
- 2 parents (elected by parents)





# What are we doing here?

## Trust and Governance Accountability



3 Members of the Trust Board are appointed from the Oxford Diocesan Board of Education. These members ensure that the Christian Character of our school is maintained with the decisions made at Trust level.

Our school Governors are very proactive and visible in school. Each Governor holds an area of responsibility – they visit school regular to monitor and hold leaders to account. As well as their main focus during visits, Governors are also looking to ensure the Christian Character, Vision, Ethos and Culture are developing in all that we do in school on a daily basis. Governors report their visits to the LGB using Governor Hub and in meetings.

With Governors strategic strategies, our school continues to develop and support all stakeholders to flourish.





# What are we doing here?



## Collective Worship

Ashbury CE Primary School is a Church of England Voluntary Aided School and worship is therefore a central focus of the school day as it gives us the opportunity to come together as a school community; worship offers the pupils and others in our school an opportunity to reflect on values and issues in the context of our Christian vision and ethos. Collective worship inspires the school community to experience the wonder of life and the world; developing spiritual and moral values.

*"To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God".*

William Temple (1881-1994)

For more information please see our Collective Worship Policy

[https://www.ashburyprimary.org.uk/docs/Collective\\_Worship\\_Policy\\_2021.pdf](https://www.ashburyprimary.org.uk/docs/Collective_Worship_Policy_2021.pdf)

*'Worship in spirit and in truth'*  
John 4:24





# What are we doing here?



## Religious Education

The purpose of RE is to teach children about the religious and non-religious world-views that they will encounter in modern Britain and enable them to engage in meaningful and considered dialogue with those of all faiths and none. This is important to us at Ashbury CE Primary School as children need a good understanding of the world around them – we want our children to be accepting of others regardless of their religion, but also to understand other religions and beliefs.

The RE curriculum at Ashbury CE Primary School, has been approved by the Governors. Christianity is taught in every year group, with key concepts revisited on a spiral curriculum. To ensure our children know more and remember more, the spiral curriculum helps children to recall facts when revisiting familiar religions.

More than 50% of the time is devoted to Christianity. Other religions are covered according to the syllabus.

- ❖ EYFS: Judaism;
- ❖ KS1: Judaism, Other Religious & Other Non-Religious World Views;
- ❖ KS2: Hinduism, Islam & Other Non-Religious World Views.

The total time for RE is between 5% and 10% of the school timetable, and it is taught in dedicated lessons/blocks/cross-curricular settings as appropriate – this enables children to make links across other subjects and supports them to use their Christian Values in all they do.

The time dedicated to RE is separate from the time given to Collective Worship. All children receive 1¼ hours of RE lessons each week.

For more information please see our Religious Education Policy  
[https://www.ashburyprimary.org.uk/docs/Policies/2022-23/RE\\_Policy.pdf](https://www.ashburyprimary.org.uk/docs/Policies/2022-23/RE_Policy.pdf)



# What are we doing here?



## Relationship with ODBE (Oxford Diocesan Board of Education)

ODBE offer training to ensure our school can remain up to date and current with any changes to SIAMS, RE, Collective Worship or any other Church related matters.

There are regular newsletter emails, Network meetings, RE resources and document links shared.

School works closely with our Diocese Advisor – Chris Price-Smith.

Teachers have been trained to deliver successful spiritual times using Space Makers.

Headteacher attends Performance, Resilience & Support Programme, which had been a huge benefit. This gives time to pause and reflect on the personal professional journey and spiritual leadership, as well as sharing strategies for addressing the challenges of headship.

There has been great support with our Admissions Policy and support for Governors to determine admissions arrangements.

We recognise there is a Mediation Service and school review support should we like to use it. With all of this support in place it helps our school to live out its Christian vision and live up to our foundation as a Church school, enabling all stakeholders to flourish.







# What are we doing here?



## Relationship with Local Churches

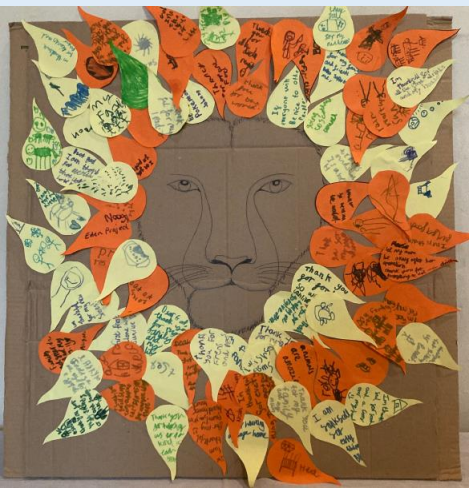
Ashbury CE Primary School has strong links with local Churches.

These relationships enhance our ability to live out our Christian vision as a Church School, enabling everyone to flourish in multiple ways including: Spiritual time, pastoral support, nurture, Christian calendar celebrations, Understanding of Christianity, just to name a few.

We take the whole school to Church regularly to celebrate Christmas, Easter, Mothers' Day, Leavers' Service. These are wonderful service supported by Clergy. Our children lead these service with support from Revd. Norma and Mr Fergusson.

We also take part in Prayer Space every year – these are led by the BeSpace team. These are wonderful events where children can join in the variety of activities relating to a theme, having time to reflect about themselves, the people around us locally and the wider world. The theme this year was Narnia.

In times of need, Revd. Norma will share her pastoral support and work with children, families and staff 1:1. This is a wonderful opportunity to show how loved our whole community is and how we all support one another. Revd. Norma and Mr Fergusson love to join us also in celebrating throughout the year for various occasions e.g joining FLT.



# How does the school's theologically rooted Christian Vision enable pupils and adults to flourish?



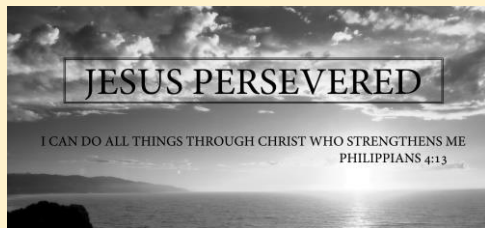
Our Christian vision is expressed through our values that are faithful to the Anglican Foundation of the school: Compassion, Perseverance & Responsibility. These are demonstrated through Matthew 7:7

*"Ask and it shall be given unto you; Seek and you shall find; Knock and the door shall be opened."*

Our school community are guided, through our love, to ensure that everyone can succeed. Our vision supports everyone to take responsibility for their actions and their learning. Everyone embraces the opportunity to always try their best and persevere at anything that may enter their path in school or beyond. Everyone is encouraged to walk their own path to seek opportunities that will help them to embrace their life journey.



Through using our value stories:



Perseverance: **Genesis 6:8-22: Noah and the Flood**  
Compassion: **John 6:1-14: Jesus Feeds the Five Thousand**  
Responsibility: **Matthew 25: The Parable of The Talents**

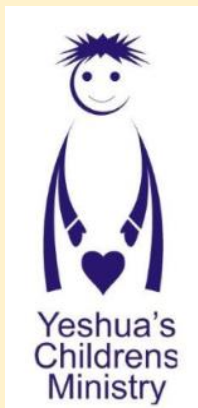


Our children understand ways in which Jesus taught us to follow in his example to make good choices, to learn from mistakes and know we can achieve our dreams if we put our minds to it.





# Our Christian Vision Is A Living Reality That Enables Everyone To Flourish



Supporting Charities



Career lunches for children to find out about different jobs.

<https://www.ashburyprimary.org.uk/News/Galleries/>



Training for staff and development of policies to develop equality, diversity & inclusion in our school.



Understanding our world



All adults – Staff, Governors and Parents are directed to great training and opportunities to continue their own learning and develop themselves.



1 National Educational Leader in Mental Health & 1 Senior Leader in Mental Health & Wellbeing



Broad and balanced curriculum



Supporting Ashbury Community



Whole school spiritual time



Promoting inclusion, fostering participation & enabling learnings to become more independent.



All meetings start with the school prayer written by our children each term focusing on the termly value.



Relationship Policy



## Subject Leaders

Leaders are given time to manage their subjects effectively.





# How do we know our vision is enabling our community to flourish?



Collective Worships are based on a different Christian Value each term



Exploring different values each term has given children a deeper understanding of how to develop further into amazing children – children develop the skills and understanding to grow up with strong morals, using these values to make tricky decisions.

SEE COLLECTIVE WORSHIP MONITORING FLOORBOOK

Children are able to demonstrate our values and talk confidently about the value of the term.



Our vision promotes the ideas that if we work together as a community we can love what we do whilst succeeding in whichever path we chose to take. Everyone values and respects each other to achieve great things.

*Ofsted 2019 "The school values of 'perseverance, compassion and responsibility' tie this community together and are evident throughout the school."*



The behaviour of children around school shows that our vision is embedded. Ofsted 2019: "Ashbury is a nurturing school, and this encourages pupils to successfully develop their independence. Pupils work well and support one another, in class and around the school. Older pupils look out for younger ones and act as good role models."



Spirituality can be observed through our curriculum – staff embrace the questions from children and help them to explore their ideas further. Staff and pupils are able to link their learning to different Christian values – this is supported by each class displaying the values in their classrooms.



These 3 values are embedded in all that we do – as a result our school has a strong nurturing environment – if children feel safe and secure at school they will be in a good position to make progress and reach the expected or better attainment – our Data reflects this.



# How do we know our vision is enabling our community to flourish?



**Supervision for Staff** is in place and supports staff to manage school and home related stress – this has help reduce staff absence.



1 National Educational Leader in Mental Health & 1 Senior Leader in Mental Health & Wellbeing



Safeguarding procedures are embedded to ensure everyone is looked after allowing everyone to succeed.

## We will grow and succeed together!

### Pupil Support Assistant

- Children's attendance has improved.
- Children feel they have someone to talk with.
- Children are able to talk about their emotions and know where to seek support and advice.

We all celebrate each other's uniqueness and understand it's ok to be different.

### Parenting Wellbeing Support

- Increase in attendance of children.
- Increased confidence in parents to support their children.
- Reduced number of low level safeguarding concerns.



During COVID we set up a food bank to support not only our families in school, but the whole Ashbury Community. This was very successful.

### Meeting Needs

If children's mental health and wellbeing needs are met, they are in a good position to make great progress and reach the expected standards – our data from subject leaders reflects this.



**24/7 call line** for staff to offer support and guidance – supporting staff to deal with school and home related stress – helped reduce staff absence.





# How do we know our vision is enabling our community to flourish?



## *As a result of CPD for staff we have seen:*

- Developed understanding in how to support our children with different needs
  - Career progression
- Staff taking on a mentoring role with in our own school and across the Trust.
  - Changes in roles within the school.
  - Leadership roles across the Trust.
- Staff feel empowered with relevant and up to date information to deliver and embed in school.
  - Children are gaining strong and consistently good lessons.
  - Empowered subject leaders who have a clear and informed understanding of their subjects across the whole school.

Governors attend SIAMS working party discussions to look at a different strand to reflect on what is working well and what can we develop further.

Governors look at progress data and offer challenge to ensure all children are supported and given opportunities to make excellent progress. SEN/PP & Safeguarding Governor meet with the Headteacher regularly to ensure all children are able to flourish.



Governors are active members of our school and regularly visit the school during the school day. Their monitoring notes reflect the vision of the school and reference their findings about the various aspects of school life at Ashbury CE Primary School.





# How do we know our vision is enabling our community to flourish?



There is a form of Collective Worship in school each day; ranging from Whole school worship, Key stages and individual classes.

Children write our school prayer each term helping them to understand the value of the term – how this affects themselves and others.

Children are given the opportunity to discuss and reflect on their learning in Collective Worship – we now see more participation in Collective Worship.

We are a very inclusive school where all children are challenged and supported to achieve their full potential. We use adaptive teaching ensure inclusivity is of high priority.

Our children led an assembly about accepting differences and how it can make others feel if they are bullied.

Our policies have been updated to ensure they reflect inclusivity and equality.

Jigsaw is part of our PSHE curriculum and shared a variety of topic with our children – the discussions and questions show they are inquisitive and accepting of differences.



Our School Council have a big impact across our school and wider community.

School Council meet regularly to discuss ways to improve our school and wider community, local, national and globally.

Helping others to flourish they have chosen to support Yeshua's Children's Ministry in South Africa. Over the last 2 years we have raised over £600 that has been donated to support children to go to school in Munziville and Kleinvallei.



Whole school Spiritual time – Space Makers – happens after playtime – this has helped children reflect on their playtimes, celebrate successes and let go of and grievance and playtimes – children are coming into the classroom ready to learn.

More children are now willing to share their achievements from in school and out of school in our celebration assembly.



We believe in building up relationships is key to positive behaviours outcomes – this has supported the change in mindsets, resulting in a positive ethos and culture in our school.

Behaviour in school is good as shown in our CPOMS records.

Visitors often comment on the lovely family atmosphere in our school.





# How do we know our vision is enabling our community to flourish?



Picture News not only teaches the children about what is current and happening now in the world – it gives them the voice to talk about the world we live in with meaningful purpose – “It’s our world and we all matter!” Picture News

Children are developing an understand of the world around us outside of our small village – locally, nationally and globally.

There are often links to Christian Values as well as British Values – our children are showing more confidence to talk about the world we live in and news affects them and others around us.

To find out more:

<https://www.picture-news.co.uk/discuss/2023-04-21/>



Pupil Progress meetings happen 3 times a year.

Children like a challenge

Children show Perseverance & Responsibility

Positive learning behaviours in classrooms

Independence

Enthusiastic learners



Our Long Term plans support children to build on their learning year after year. This is helping children to make links between subjects and topics that they engage with each year. Children are beginning know more and remember more as a result.

Through listening to pupil voice, we know have more trips and experiences to engage our children and give them first hand experiences. In KS2 children have the opportunity to attend a residential trip – this helps to develop life skills and embed what they have learnt about our Values and Vision.

Through creating topic books, children are able to look back and discuss their achievements and learning across their educational journey. These are helping children to make links in their learning.

Children who are not making good or better progress are identified early to ensure they are fully support – interventions are in place to ensure any gaps can be identified and filled effectively.

Our aim through our curriculum is share a wealth of knowledge to support and develop children to succeed in our ever changing world.





# How do we know our vision is enabling our community to flourish?



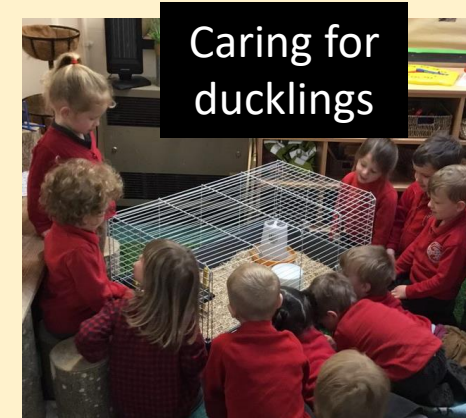
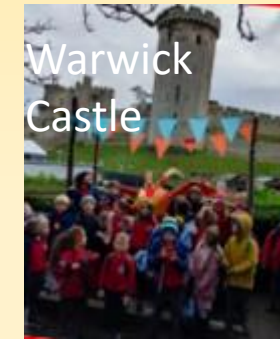
PGL:

[https://youtu.be/iwO\\_x0RGsR8](https://youtu.be/iwO_x0RGsR8)



Ashbury's Got Talent

<https://youtu.be/szGnzj2ShkU>







# How does the curriculum reflect the school's theologically rooted Christian vision?



**United in a love for learning, we will grow and succeed together.**

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

Staff are keen to seek engaging and memorable experiences for all children – therefore where possible children are given trip opportunities, experience days and guest speakers come into school to make learning come to life.

Our curriculum is written to enable all children to reach their full potential, giving all children a wealth of knowledge and skills to be successful in the big wide world that we live in.

Our curriculum is designed to help our children understand the world in which came before us and the world in which we live in now – this will help everyone to make good choices in how treat others and the world around us.



Children are encouraged to persevere with tasks and opportunities to develop their own skills and celebrate their successes inside and outside of school. Through sharing our skills with each other, we are developing our whole school community.

Throughout our curriculum, all children are given the opportunities to Ask more; furthering their knowledge and understanding about topics and the world around us, locally, nationally and globally. Children are encouraged to support each other using the 6Bs (Back track, be still, bits and bobs, buddy, be brave, boss!) to grow and develop their independence.

Throughout each school year, children are asked what further opportunities and clubs they would like to experience in school. Various clubs are then offered each term, relating to the children's requests.



All children are offered a broad and balance curriculum.



# How is spiritual development an intrinsic part of the curriculum?



*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

**Children are encouraged to be independent learners, nurturing everyone to be curious and proactive learners, whilst feeling supported to make courageous choices and ask deep questions to develop their understanding.**

*Questions that are considered throughout each day:*

What are you thinking about?

How does it make you feel?

What other experiences have a similar effect on you?

Progressively deeper opportunities exist across the curriculum in all subjects, which enable pupils to develop curiosity through questioning that helps them explore and articulate spiritual and ethical issues.

Children are given numerous opportunities throughout their day to reflect: what they have learnt, how they have behaved, the effects this has on their own lives and that of others.

I know how to focus and ask questions to help me understand things better.  
Aliyana Y6

I know how to be an independent learner; I feel focused and calm in lessons  
Lily Y4

Learning & being spiritual helps grow my personality  
Willow Year 5

## Spirituality

Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, inspiration and being aware of something 'bigger' outside of ourselves.

We support our community to understand that Spirituality is a thread running through our life, bringing hope, compassion, thankfulness, courage, peace and a sense of purpose reaching beyond our school and into the ever changing world around us.

Our curriculum aims to bring a quality of real life to which sparks inquiry, ideas, observations, insights, empathy, artistic expression and creativity. This helps us to appreciate and understand each other; celebrating our uniqueness.





# How does the curriculum reflect the school's theologically rooted Christian vision?



## Stillness



## Noticing

Noticing people who lift us up and those who get you down. Noticing our emotions today. Noticing what is in the room – the finer details. Noticing things personally, noticing things in our community, Noticing Spiritual Truth. See where God is leading you and drawing you to help you to be true to yourself.



## Dwelling

Dwelling in Scripture and Reading the Bible – listening to ourselves, to scriptures and to others.

## Space Makers

It helps me to be calm  
Athene Year 3

I reflect on the bad things & realise my actions to put things right Jocelyn Year 3

It helps us to use our values to find our own ways to resolve things. Jacob Year 5

It helps make me become aware of my surroundings and develops my listening skills. Willow Year 5

## Mending

Mending helps us to let go of the things, that we no longer need carry. It's about being real and honest about the pain in our lives. Hatred is simply a lack of imagination – we need to enter compassionately into the experiences of others to help us understand.

*Fruits of forgiveness – Jesus shows sign of non-retaliation.*

## Blessing

We need to prioritise who we are rather than what we do – allow our actions to show who we are.

Contemplating we can start acting from a deeper place – not just about being reactive but about being proactive – taking hold of those things that we are called to do.

Flourishing like a tree. Symbol: tree stump – rings of life.







# How do leaders know that the curriculum is having the intended effect for pupils?



**United in a love for learning, we will grow and succeed together.**

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

We have lots of tasks that show us how to be healthy and learn new skills, like in forest school & P.E. Nancy Year 3

We have so many opportunities which make be a better person as I get to try new things. Lily Year 4

I love all the school trips, these are exciting and we make memories with our friends. Ella Year 5

Our curriculum is fun. Ivy Year 3

It challenges our thoughts and views in lessons. Jocelyn Year 3

There are lots of resources in the classroom to help us learn. Athene year 3

Our teachers make the learning real and exciting. Jacob Year 5

We are allowed to shared our own thoughts and opinions – sometimes I feel like a politician, using my skills to help our community. Scarlett Year 6

Lessons help us to think about who we want to be and our future career choices. Aliyana Year 6



# How does the Christian Vision shape the learning experience for pupils who are deemed vulnerable/disadvantaged?



**United in a love for learning, we will grow and succeed together.**

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

All pupils are given the same opportunities regardless of their background and circumstances. School ensure families are fully supported emotionally, financially or in ways that are individual to each situation. As our vision states we are united in a love for learning, we will grow and succeed together.

Families are supported through not only the school staff, but also Family Wellbeing sessions in school every other week, family support worker from the Faringdon Learning Trust, Inclusion team support – through working together, families are fully supported to ensure children are able to achieve their full potential not only in school, but also outside of school.

School have built links with other agencies to ensure families and children feel supported in all aspects of their lives. Links have been developed with Young Carers team in Oxfordshire as well as sign posting families to other services and social groups.

Staff have worked hard to build up good relationships with parents/carers to ensure wellbeing is of high priority. If children's wellbeing is nurtured and looked after, they will be in a great place to engage in learning.



# How does being part of the Trust enhance our curriculum?



Sports events

Supportive Deep Dives

Public Speaking

Music Festival

Milestones from KS2-KS3

School Council discussions

STEM events

Links with Secondary School

Subject Leader Meetings

Resource sharing





# How is Collective Worship enabling pupils and adults to flourish spiritually?



**United in a love for learning, we will grow and succeed together.**

*Matthew 7:7 Ask and it shall be given unto you, Seek and you shall find, knock and the door shall be opened.*

**Worship can be described as playing in the presence of God which will help us to find out how we fit into the ever changing world around us. Our Vision supports the children as “United in a love for learning, we will grow and succeed together.”**

Our collective worship provides pupils and staff the opportunity to:

- Celebrate -
  - Christian seasons and festivals;
  - School values associated with our vision;
  - Pupils' and adults' achievements;
- Experience prayer, stillness, worship and reflection
- Grow in understanding of and participation in prayer;
- Create a reflective approach to life including the exploration of deep questions
- Develop as a community centred on our clear and distinctive Christian vision
- Experience a variety of styles of worship;
- Participate and respond, through active involvement in the planning, leading and evaluation of worship;
- Feel safe and affirmed;
- Worship God on their own terms.

Worship will reflect aspects of the curriculum and in particular will:

- Nurture spiritual growth;
- Enable participants to consider moral questions in a Christian context;
- Enhance social understanding and encourage responses to issues through courageous advocacy;
- Give participants a chance to reflect on the place and importance of faith in the lives of people today;
- Encourage participants to explore beliefs drawn from their own cultural heritage
- Reflect the teachings of Jesus and a Trinitarian theology.

**For more information please see our Collective Worship Policy**  
[https://www.ashburyprimary.org.uk/docs/Collective\\_Worship\\_Policy\\_2021.pdf](https://www.ashburyprimary.org.uk/docs/Collective_Worship_Policy_2021.pdf)

Each worship will follow this pattern:

- Welcome
- Learning
- Reflecting
- Responding
- Closing



# How do partnerships enhance our school?



Spirituality training

Training has enabled staff to lead confidently in school.

RE advisor support visits with further training provided

Revd. Norma & Mr Fergusson support our Collective Worship weekly as well as pastoral support for all.

Diocese Advisor Support

RE Network meetings

Collective Worship Training

Space Makers training with Charlie Kerr

Performance, Resilience & Support programme for Headteachers

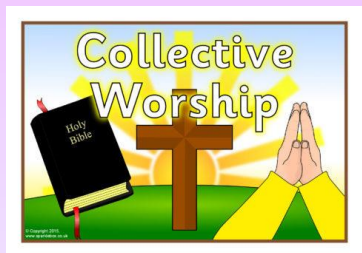
Mediation Support



# In what ways is the worship life of the school inclusive, invitational and inspirational?



The whole school community are welcome to attend Worship each week.



Children are inspired through the bible stories that are shared and teachings of Jesus.



Prayer spaces around school allow everyone to find a reflective peaceful space throughout the school day.

At the beginning of each term, the whole school gather to write the termly prayer related to the value of the term.

Children hear how inspirational people have used Christian Values to succeed in their lives.



All religions are celebrated and explored. Children are encouraged to be curious and ask questions.



Children are encouraged to say a prayer and invited to say "Amen" if they want to make it their prayer.

Roots and Fruits stories link the bible stories to our every day lives and encourage children to be curious.

Everyone is encouraged to express themselves during worship. This might be through prayer, song, dance or achievements.





# What do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals' spiritual development?



It helps my personality to grow.

Helps me to listen and learn from others, then share my new knowledge with others.

Helps me to recognize people as individuals and celebrate our differences.

Looking beyond what we can see here in our school.

Worship gives me time to think about the stories linked to our values and what this means to us in school and to others.

I know how to reflect, stay focused and feel calmer.



# How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?



Pupil Support Assistant

Mental Health Ambassadors

Active Listening to everyone

School Council

Agents for Change  
Equaliteach Team

A National Leader in Mental Health Awareness as well as, a trained Senior Leader in Mental Health Awareness



**United in a love for learning, we will grow and succeed together.**

Wellbeing is at the centre of everything we do – if children are not in a good place with their wellbeing, they will find it challenging to learn and retain new information. Therefore we support and work together to support individuals to ensure they feel safe and happy, ready to learn.

Our latest survey suggests that 100% of pupils feel safe and happy at school.

Staff support



24/7 helpline service is available, funded by the Trust.

Latest Staff survey shared that staff feel supported by one another – we are like a family.

Mental Health is important to us all



# How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?



Through our positive relationships policy, we focus on how we treat each other, modelled by the stories we hear about how Jesus led his followers.

We all work together  
and support each other  
Lily Year 4

Our policies help us to focus on the positive things and clear methods to address any situations that may arise.

Through making good choices we will be successful together.

Everyone is  
treated fairly.  
Aliyana Year 5

We all help each  
other in the  
classroom & at  
playtime.  
Benjamin Year 5

We are united in one big  
community. Jacob Year 5

We all know the school rules  
and if we break a rule we  
know what the consequences  
are. Athene Year 3

Equality, diversity and inclusion is important to us all – we encourage all in our community to be individuals and celebrate their differences as well as accepting that others are different too.

**UNITED WE ARE STRONGER  
TOGETHER**

Policies can be found on our website:

<https://www.ashburyprimary.org.uk/Our-Policies/>





# How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?



Children's voice is very important in our school. All staff take time to listen carefully and take action if required.

Agents for Change  
Equaliteach Team

CPOMS

Restorative Approach

Children are taught to debate and challenge with respect.

Responsibility is one of our core values. Using **Matthew 25: The Parable of The Talents**, our community can describe how important it is to take responsibility for our own actions.

United to support each other children take their responsibilities very seriously across the whole school.

Through our positive relationships policy, we focus on how we treat each other. Children understand there are consequences to their actions.

Mental Health Ambassadors



Policies can be found on our website:

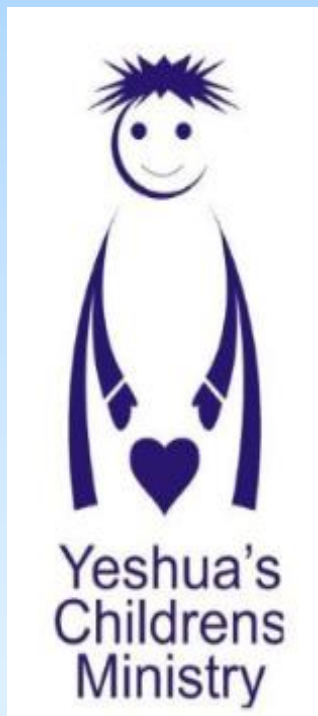
<https://www.ashburyprimary.org.uk/Our-Policies/>

School Council

Online Safety



# What partnerships are important to the school and how do they impact positively and reciprocally on people's lives?



Ashbury CE Primary School community work together to raise money to support children living in the deprived areas of South Africa.

So far we have raised enough money to buy school uniforms and stationary to enable many children to attend their local school.

Children have written letters, prayers and cards to children who are part of Yeshua's Children's Ministry – they have had responses in the form of letters and photographs.

A monthly newsletter is also shared with us enabling our community to see how children are flourishing in South Africa as a result of our support.



## Director of Professional Excellence

Supporting others across the Trust with CPD. Talent spotting to encourage and support staff to develop through their careers.

Sharing opportunities with others to help them flourish in whichever role they feel challenges them to be the best they can be.



Dear friends,

As I scroll down and look at the pics. I cry happy tears. All our kiddies have their uniforms and stationery, it means the world to me and to them. They are not singled out for being underprivileged, on the contrary they look just amazingly precious. I have two testimonies that will blow your mind which I believe are answers to your children's innocent prayers but that will wait for the next e-mail.

Below are pictures of the children on the day we bought Summer uniforms in Jan.

Love  
Charm





# How effective is Religious Education Curriculum?



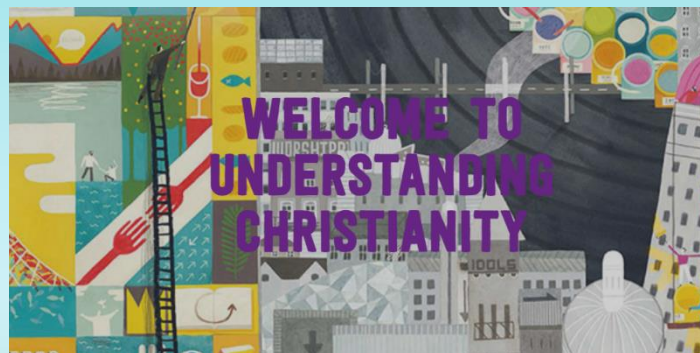
Religious Education Policy – further detailed information:

[https://www.ashburyprimary.org.uk/docs/Policies/2022-23/RE\\_Policy.pdf](https://www.ashburyprimary.org.uk/docs/Policies/2022-23/RE_Policy.pdf)



Our Website provides further information regarding RE in our school:

<https://www.ashburyprimary.org.uk/RE/>



## Challenging RE

The Oxfordshire  
Agreed Syllabus for  
Religious Education  
2023

